

Migration Assessment Rubric September 2012

Human migration can occur as a response to risks, challenges and opportunities

Criteria	Beginning	Developing	Achieving	Extending
Reasons for Migrating	Aware of the reasons of why people migrate.	Shows understanding of why people migrate.	Identifies the reasons why people migrate and attempts to explain the reasons of migrating with some detail.	Identifies appropriate reasons why people migrate, and can make generalizations and/or draws conclusions based on their findings, with detail.
Challenges Faced	Aware of the challenges faced by people migrating, how they faced them.	Shows understanding of the challenges faced by people migrating, how they faced them and how it impacted them.	Explains connections between the the challenges faced and how it impacted them, and how it changed their lives.	Makes generalizations and/or draws conclusions based on the connections between the challenges faced and how it impacted them, and how it changed their lives.
Risks Faced	Aware of the risks faced by people migrating, how they faced them.	Shows understanding of the risks faced by people migrating, how they faced them and how it impacted them.	Explains connections between the the risks faced and how it impacted them, and how it changed their lives.	Makes generalizations and/or draws conclusions based on the connections between the risks faced and how it impacted them, and how it changed their lives.
Opportunities	Aware of the opportunities that arose by people migrating, how they impacted them.	Shows understanding of the opportunities that arose by people migrating, how they impacted on them.	Explains connections between the the opportunities that arose by the people migrating, how it impacted them, and how it changed their lives.	Makes generalizations and/or draws conclusions based on the connections between the opportunities that arose by the people migrating, how it impacted them, and how it changed their lives.
Researching Skills	Requires teacher direction to plan, gather information, describe and record information, sort through information, and organize it appropriately.	Shows understanding of the process of how to plan, gather information, describe and record information, sort through information, and organize it appropriately.	Able to develop appropriate strategies and systems of how to plan, gather information, describe and record information, sort through information, and organize it appropriately.	Independently and accurately applies appropriate strategies and systems of how to plan, gather information, describe and record information, sort through information, and organize it appropriately.

Teacher Comment: